



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ACS COLLEGE OF ENGINEERING
• Name of the Head of the institution	Dr.AnandThirtha B Gudi
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08029749988
• Mobile no	9900028024
• Registered e-mail	principal@acsce.edu.in
• Alternate e-mail	principal.acsce@gmail.com
• Address	kambipura, Mysore Road, Bengaluru
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560074
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Visvesvaraya Technological University																		
• Name of the IQAC Coordinator	Dr. S. Selvanandan																		
• Phone No.	08029748222																		
• Alternate phone No.	9840515678																		
• Mobile	8884451258																		
• IQAC e-mail address	selvanandan@gmail.com																		
• Alternate Email address	qualitycell@acsce.edu.in																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.acsce.edu.in/naac-cycle2/																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://acsce.edu.in/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>02/12/2016</td> <td>01/12/2021</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.12</td> <td>2022</td> <td>06/09/2022</td> <td>05/09/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.10	2016	02/12/2016	01/12/2021	Cycle 2	A	3.12	2022	06/09/2022	05/09/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	A	3.10	2016	02/12/2016	01/12/2021														
Cycle 2	A	3.12	2022	06/09/2022	05/09/2027														
6. Date of Establishment of IQAC	06/04/2015																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aeronautical Engineering	Grand in Aid	DRDO	2023 & 2 Years	1928400
Bio Medical Engineering	Student Project Programme	KSCST	2023 & 3 Months	7000
Computer Science and Engineering	Student Project Programme	KSCST	2022 & 3 Months	8000
Electronics and Communication Engineering	Student Project Programme	KSCST	2023 & 3 Months	5000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
IQAC continuously reviews the quality of the teaching learning				

process at the end of each semester in accordance with the academic calendar to ensure all the academic processes are carried out regularly.

Curriculum Development Workshops in many subjects, Green initiatives in Campus - tree plantation

IQAC has contributed in successful completion of NAAC Cycle 2 Accreditation proces

Other Quality accreditation and assessments such as ISO, NBA for BME and AE department, ARIIA, NIRF and Quality and Energy Audits have been carried out.

E-Governance in Admission process, IIC seminars, Faculty Development programs, ICT academy in Teaching Learning Process are the other quality initiatives from IQAC

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct add-on programmes focusing on Job oriented and new technological skill development courses.	10 add-on programmes have been conducted in latest technologies as per the current industrial requirements.
To get NAAC CYCLE 2 accreditation and perform better in NIRF ranking.	Successfully completed the accreditation process with A Grade in Cycle 2
To encourage faculty members and student collaboration with reputed organizations and Industries.	More than 25 MoUs with pioneering industries have been successfully signed to promote industry academia collaboration.
To increase the placement of students by arranging various career counselling training programs, ON and OFF campus drives	120 students were placed in the academic year 2022-23
To organize programs to develop entrepreneurial skills among students. To motivate students in the participation of various sports, cultural and technical events and competitions. To conduct add-on programmes focusing on Job oriented and new technological skill development courses	Students participated in more than 20 events and won awards in 9 events. 30 programmes for skill development, career counselling, entrepreneurial development have been organized.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	11/12/2023

14. Whether institutional data submitted to AISHE

--	--

Year	Date of Submission
Yes	08/01/2020

15. Multidisciplinary / interdisciplinary

ACS College of Engineering, a Self-financing, affiliated to Visvesvaraya Technological University (VTU) are proud to distinguish as an academic teaching institution and delivers a quality interdisciplinary & multidisciplinary engineering education in accordance with the curriculum framework by the VTU. Through this, the institution will imbibe VTU curriculum integration of essential subjects, skill and capacities, conceptual understanding, and emphasize integrative learning, critical thinking, and creative problem solving, life skills to the students. VTU has introduced many changes in the curriculum structure, teaching learning process, assessment procedures to stay relevant and minimize the gap between Institution - Industry. VTU to fulfil the Multidisciplinary Aspiration of NEP 2020, along with Open Electives and Professional Electives, few courses on Arts, Law, Political Science, Geography, Music, Yoga, NSS, Physical Education, sports, Finance and Banking and Kannada literature are included as Ability Enhancement Courses (AEC). The Management of the institution in accordance to the AICTE, VTU and Government of Karnataka embraces the transformation as a continuous way and hence adopts the transformation to respond to new challenges to ensure better outcomes. The institution is well equipped of integrating the study of various academic disciplines suited to their life-long interests. The faculty in the institution has ability and enhances their knowledge to teach inter and multi disciplinary subject to the students. The institution has adequate facilities for the students to prepare for graduate and professional study, for careers in new and emerging fields and also high competency level and confidence. The institution will focus on multi disciplinary 'cross-learning' for finding out the connection between different subjects.

16. Academic bank of credits (ABC):

The institution is proposing to drive for the autonomous status where the institution can register with Academic bank of credits. The Institution already in the process of encouraging the students to take MOOC's offered by premier institutions of the country to enhance their technical skills. The Institution will adopt these relevant online courses to appropriate programmes to enhance the student's skill competence and prepare for the eligibility to have the benefit of Academic Bank of credits in accordance with the VTU.

17.Skill development:

The students, faculty and staff of the institution need reskilling, as adoption of technology increases, according the curriculum change in the VTU and industry. The institution believes that the list of skills like critical thinking and problem solving in the next future years will grow in prominence. Newly emerging this year are skills in self-management such as active learning, resilience, stress tolerance and flexibility. The institution means to reskill and upskill the individuals in unprecedented numbers, to deploy precision safety nets and to create bespoke maps which orient the students towards the jobs of tomorrow where they will be able to thrive. The institution has numerous functional MOU's with various companies, professional bodies and organization to develop the skill to fill gap between the industry and academia. The institution promotes the student and the faculty to learn a new skill set in an increasingly accessible through digital technologies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages the students and faculty to learn the online courses offered by premier institutions of the country to enhance their skills. The institution shall adopt the NEP 2020, which envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian culture into the main curriculum, which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the students. As the institution adhere the framework of VTU curriculum, the integration of Indian Knowledge system is integrated in the curriculum included as a mandatory credit courses such as Samskrutika Kannada / Balake Kannada (3rd /4th Semester), Constitution of India, Professional Ethics (4th / 3rd semester), Universal Human Values-II and A credit courses on NCC (5th and 6th semesters as elective courses)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

VTU Regulations governing the UG and PG Degree are under outcome based education and choice based credit system (CBCS). The institution strictly follows the guidelines and regulations of the VTU in the curriculum. The institution adheres the National Board of Accreditation norms to prepare the outcome-based education in PEO's, PSO and course outcomes. The institution aims to follows the outcomes-based educations are to: ? help formulate

graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the holder of a qualification; ? enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate of a programme should be capable of demonstrating on successful completion of the programme of study; ? maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility; and ? provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.

20.Distance education/online education:

The institution in the strive to start the online education programme and to accomplish the eligibility criteria of University Grants Commission (Open and Distance Learning) Regulations, 2017 and University Grants Commission (Online Courses or Programmes) Regulations, 2018. The institution proposed plans for online education in the near future shall penetrate in in the following form: ? To offer skill-oriented programmes ? To offer online academic programme as approved by the UGC/Distance Education Council ? Education programme customized or generic programmes in emerging knowledge's to enhance the skills/knowledge ? The Learning and Development Centres of the corporates offering general/specific technology driven online programs for the students as a part of reskilling strategies. ? To adopt the online courses of world class universities as a credit course to the students to understand the new knowledge in emerging areas. ? Employability skills offered to final year students to make the final year students for employment ready.

Extended Profile

1.Programme

1.1 668

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1444

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 397

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 360

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 119

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 119

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	668
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1444
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	397
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	360
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	119
File Description	Documents
Data Template	View File

3.2	119
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	734.38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	820
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

ACS College of Engineering is affiliated to the Visvesvaraya Technological University (VTU). The curriculum and the syllabus are defined by VTU for each course of the program, teaching hours and the evaluation methods. The institution conform well-planned procedure for implementing an efficient delivery of academic knowledge based on the curriculum set by the university. The University revises the curriculum and syllabus frequently to ensure that the topics of emerging / changing national and global trends are covered. The suggestions transmitted through the HOD's of our Institute to the University board of studies for necessary revision or comments.

The institution implements the curricular and co-curricular activities based on an academic calendar which gives a time bound activity plan for implementing various academic processes. Each department of the institution implements the departmental academic calendar which contains various activities such as internal

assessments, value added courses, seminars/webinars and industrial visits based on the curriculum of the each semester. The institution well maintains the document as per the university procedures in the each department and office of the principal pertaining to the timetable, course file, calendar of events, HoDs minutes and the report of the various activities conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.acsce.edu.in/event/naac-appreciation-by-the-management/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar in accordance with the Visvesvaraya Technological University calendar of events which includes the working days, holidays, internal assessments dates, practical exam dates, schedule of workshops, seminars, industrial visit, sports day, cultural day and the last working days of the semester and submitted to the principal for approval for compliance of CIE with Academic Calendar:

- Academic Calendar: Principal's meeting with HODs and Faculty is conducted at the beginning of each semester. Regular meetings of HOD with members of the faculty are conducted to develop academic plans based on the number of available days.
- Internal Examination: The internal tests are conducted generally after every 30 working days to monitor the progress of the students. Three internal assessments are conducted for each semester. The QP of Internal exam is prepared by faculties and is approved by the HoDs. The internal examination is evaluated with unbiased and transparent. In addition to the regular subject classes, the institution also organizes special lectures, workshops and seminars by inviting experts from various fields to share their knowledge and experiences with the students.
- In case of unseen conditions, academic calendar is modified

and revised as per the instructions of the Principal only.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.acsce.edu.in/event/naac-appreciation-by-the-management/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46.64

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates the crosscutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of the curriculum framed by the affiliating university VTU. Orientation / Induction program for the first year is organized as an integral part of the curriculum which related to values and ethics

For instance, Environmental Awareness (18CIV59) is a mandatory subject for all students enrolled in the Bachelor of Engineering programme which unless and until students pass this course, their final grades are not awarded. Environmental issues are deliberated in depth in the classroom as part of a regular course called "Environmental Studies," which is taught in the classroom. There

are chapters on topics such as the scope and nature of environmental science, natural resources, the eco-system, biodiversity, pollution, social and population issues included in the above-mentioned subject matter. The contemporary issue of environmental consciousness has been comprehensively handled by the institution, and sustainable development is given a great deal of attention in the curriculum and Solid Waste Management' by Civil Engg.; Green Computing by Computer Science Engg. and Information Science Engg. Various departments of the institution organize talks on Human Values, with a particular emphasis on Gender Equality, Women's Empowerment, and Skill Development so its builds a better character and be a great part of the student's life to achieve great thing in the future

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
821	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.acsce.edu.in/event/naac-appreciation-by-the-management/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.acsce.edu.in/event/naac-appreciation-by-the-management/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

475

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

397

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution has a well-structured counseling / mentoring system to assess the learning levels of the student through the Induction / Orientation program organized by the institution for the fresher students. The institution analysis the student's learning ability in the initial stage based on class XII scores and the entrance test. Subsequent year, academic performance, level of attention, involvement in debates, and midsemester evaluations are adopted to make further judgments in later years of their studies. The Students are considered as Slow learners if they score marks below 50% of the total CIE marks, Assignment marks, and Semester End Examinations. The Students who have obtained marks more than 75% are considered as Advanced Learners. Mentors' observations play a vital role which gives the supplement of the individual observations of the student's.

Remedial classes and Bridge course will be conducted for slow learners

Advanced Learners: are encouraged to participate and present

papers in various Seminars/ Conferences/ Workshops/ Inter Collegiate Competitions. Meritorious students from every semester in the respective departments are provided along with a certificate of merit. They are also encouraged to participate in a wide range of activities through student clubs/forums.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.2.1_supporting%20documents.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1444	119

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

One of the major strength of our college is the teaching and learning process. Students receive a right blend of traditional and modern methods to make learning student centric and to give a rewarding experience.

1. Experiential Learning - Students are encouraged to take up project work involving latest technologies and use of latest software. Different problems are investigated to a reasonable level by the final year students under the guidance of project guides, within the time frame of the University. Other initiatives are Industrial visit, Surveys, Competitions participation

2. Participative Learning 2.1 Students are encouraged to participate in professional societal activities like IEEE, ISTE, IETE, etc., 2.2 The college organizes activities to promote (i) the spirit of Team work through NSS camps, (ii) social responsibility

through Red Cross, village Adoption, Tree plantation, Swatchh Bharat and Health awareness camp, to help the students learn to lead life as a team for Social and community welfare.

3. Problem solving Methodology - Students are involved in the Research activities, product design and development conducted in each Department under the guidance of research scholars, to get knowledge about emerging area and help them to develop research orientation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.3.1_Experiential%20Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ACSCE, has adequate resources which include wide availability of computers in Engineering departments and library, high speed internet access, ICT enabled class rooms, smart classrooms. General ICT awareness among students and faculty members is good and all the faculty members are capable of using the ICT very effectively. The faculty members use various ICT enabled tools to enhance the quality of teaching learning like, 1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. 2. Virtual labs are used to conduct labs through simulations. 3. Online drawing tools like concept maps, mind maps, are used to perform student centric activities. 4. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching learning process. 5. The online learning environments are designed to train students in open problem-solving activity. 6. Lab manuals are mailed to students well in advance the experiment is performed. 7. Online quizzes and polls are regularly conducted to record the feedback of the students. 8. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution will follow the norms stipulated in the Continuous Internal Evaluation Procedure of VTU as on prevailing date. The rules and regulations governing the assessment and evaluation process are conveyed to the students through copies of the syllabus that are delivered to them at the beginning of the first year of their degree course in which they are enrolled. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. The academic calendar is prepared by the faculty in advance and approved by Principal pertaining to internal assessment will be communicated to students at the commencement of the semester.

All the Internal Assessment Test Marks conducted will be communicated to the parents through ACS College ERP Software. The Institution also conducts a student feedback process of every

semester to improve Teaching, Infrastructure, and the learning experience for the students during their tenure. The Student's feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a semester to discuss the progress of their wards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.5.1updated%20merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each department has an examination coordinators and non teaching staff to conduct smooth condition of internal examination. Comprising of a senior faculty member as Deputy Chief Superintendent (internal), other teaching and non teaching staff are constituted to conduct the external University examination smoothly. The institution adheres strictly the guidelines and rules by the VTU while conducting the internal and external examination. As per the VTU regulations, the student should score 60% marks in Examination, 40% marks in Internal Test conducted by the institution for theory and Laboratory. The Test marks will be communicated to students and parents through ERP by college. Grievences will be dealt through Class committee meeting, Parental Minutes, Mentoring

University Level The grievances in the University examination question paper, syllabus coverage etc. will be taken care and communicated to the university through the Head of the Institution. Students request photocopies of graded response scripts and submit an application to the university for revaluation of the end-of-semester examination.. Students can request a revaluation of their answer scripts after they have received their answers and have them evaluated by a teacher

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.5.2%20updated.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the departments of the institution adopts the Programme outcome (PO) defined by National Board of Accreditation (NBA), New Delhi and are to be fulfilled by all the programs in higher education. Hence, the Program Specific outcomes are defined by each department and are in lined with the vision and mission of the institution and department as well as the graduate attributes. The CourseOutcomes (COs) for each subject is well defined in the syllabus or defined by concernedfaculty member in consultation with senior faculty teaching the same subject and HoD. The POs, PEOs, and PSOs and COs are available on Institutionwebsite and are also communicatedto students, teachers and other staff by displaying at following places: Institution Website (www.acsce.edu.in) Classrooms Laboratories Department Notice Board

HOD Chamber Department Library Department Newsletter Laboratory Manuals. Course Outcomes(CO's) of the course in the respective program are published in Course Delivery Plan Respective Class rooms IA Test paper Course materials Admission Brochures

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes for each course is measuredbased on the followingassessment process: Step 1: The faculty uses the course outcomes of the respective course available in the course in the evaluation scheme, else prepared by respective faculty, and verified by the respective HoDs.

Step 2: As the percentage of marks (related to each COs) asked in university exam(external exam) and internal exam, the average weightage percent of each CO is measured asan average of external/internal exams for further calculation of direct

attainment.

Step 3: Weightage of external and internal examinations marks were distributed based on total marks as per the university curriculum. The class average in respective (External and Internal) examinations was used for further calculation of CO attainment. Step 4: The Attainment level of CO is measured through syllabus by Direct Assessment Process (DAP) with weightage of (80%) and Indirect Assessment Process (IAP) with weightage of (20%). The DAP is measured into two assessment processes, namely Internal Assessment (IA) with weightage of 30% and External Examination with weightage of 70%. In IA, the assessment tools are Internal Assessment Test (IAT) and Assignment. The weightage of these tools are segregated and recorded by the faculty who hand the subject. In Indirect Assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/12/c2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.acsce.edu.in/iqac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

19.48

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.drdo.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

ACS College of Engineering (ACSCE) has created innovation ecosystem for faculty and students with the support of institutions innovation council (IIC) and Pongu Ventures Pvt.Ltd. ACSCE established institution's innovation council under the guidance of AICTE and Ministry of Education (MOE), Govt. of India to systematically foster the culture of innovation at the institution. The primary objective of ACS innovation council is to encourage, inspire and take care of young students by supporting them to work with new ideas and transform them into prototypes while they are informative years. ACSCE IIC signed MOU with Pongu Ventures to envision creation and promote innovation in the institution through countless modes leading to an innovation promotion eco-system in the campus. ACS innovation council is doing monthly activity related to innovation entrepreneurship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.acsce.edu.in/institutions-innovation-council-iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://jnanashodha.vtu.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>In line with the vision and mission, the institution is very insightful to the effect of various extension activities on its students, employees, as well as on the regional community and the environment. The institution considers in giving back to the neighborhood community. The various social and technical activities organized by the institution reflect our commitment to operate in a techno-social responsible way. The institution frequently organizes and participates in various extension activities with the aim to sensitize about various social issues to the students and strengthen in contributing to the community. The institution under NSS Unit carries out these activities. NSS was started in the year 2016 which has been recognized by VTU, organizes several activities in the institution. Various activities like Blood donation camp, Plantation of trees, Cleanliness of the surrounding areas of the institution, COVID-19-Vaccination Drive, Special camp, Ecosystem Restoration, Swachh Bharat Abhiyana and Say No to Crackers etc. Through Internship and Job training our students are getting benefited practical skills, experience and greater knowledge of an industry, in exchange for the employer benefiting from the industry.</p>	
File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/3.4.1%20Extension%20Activities.pdf
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

241

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ACS College of Engineering has adequate infrastructural facilities for effective teaching-learning process, extra-curricular and co-curricular activities to fulfill the norms laid by the AICTE, VTU and Government of Karnataka. The institution is located in a beautiful lush green landscape, free from polluted environment and excellent atmosphere and ambience ideally suited for growth of the soul & mind. The existing infrastructure facilities are enhanced based on the requirements of students and faculty member to support for their teaching learning process, research and development activities.

The institution physical infrastructure consists of 38 classrooms, 42 laboratories, smart classrooms, 05 seminar halls, rest rooms and 12 common rooms. Subsequently, the institution has supporting academic and administrative rooms. The institution has adequate ventilated classrooms and illumination, and is equipped with ICT tools like portable projector, internet connectivity. Each department has well equipped Laboratories, Seminar halls and Department Library. The existing physical infrastructure is preferably utilize beyond regular institute hours, to co/extra-curricular activities, campus recruitments, meetings, seminar, conferences etc. Each faculty of the institution have well-furnished separate cabins with the optimistic ambience for interaction with the students who come for guidance, counseling and discussions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management has constantly encouraged and supported for the co-curricular and extracurricular activities of the institution. The institution has also carried forward the bequest of society by supporting the co-curricular and extracurricular at their level. The institution aims to create that every student to become model citizens of the nation not only in academically fit but also physically fit to face the challenges of the real world.

In this aspect, the institution has following outdoor and indoor sports and cultural facilities:

The institution has a vast playground facility inclusive of cricket ground, volleyball ground, football ground, basketball ground etc.

Well established Indoor games courts and halls to promote the sports and yoga classes activities. Well-equipped auditorium to conduct the cultural events.

The institution encourages and allows the students to participate in the competitions at University, State, Intra colligate sports and cultural competitions. The students who represent the institution in various sports and cultural events the management provides with necessary materials and paid TA / DA. The student's achievements are acknowledged by felicitating in the institute level functions.

The institution also conducts events such as Chairman Trophy Tournaments, inter colligate sports and cultural competitions. The institute prepares separate budget for organization of various sports and cultural events. RRMCH supports the students and staffs for any medical emergency and provides ambulance / vehicle available for the medical emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

320.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ACS College of Engineering using the New Gen Lib 3.0 from 2011. Library is partially automated with the System for Library management system (LMS) having version of 3.0. Library collection can be track / searched on Intranet using the modules. It helps for cataloged the books borrowed, document searchers on various fields like Author, Title, Year of Publication, Publisher, patrons and many more. Our library has unique rare book collections which help both staffs and students to get curies and also motivated over the topics under that title.

An ILMS usually comprises a relational database, software to interact with that database, and two graphical user interfaces (patrons & staff). Most of the ILS/LMSs software functions intro

discrete programs called modules, each of them integrated with a unified interface. Those are; Acquisitions (ordering, receiving, and invoicing materials), Technical Processing or Cataloguing (classifying and indexing of materials), Circulation (lending materials to patrons and receiving back), Serial Management (Journals), MIS Reports (Backend Reports), OPAC (Online Public Access Catalog/Public User Interface) and Administration/Library Management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.88

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57675

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At the present era, digital communication plays a vital role in the teaching learning process. ACS College of Engineering accomplish the norms of the AICTE and University, the institution has very well equipped IT infrastructure. The institution facilities such as Internet Facilities through leased line and Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. These facilities are available to faculty members and students for research, academic and consultancy support. The classrooms are well equipped with the LCD projectors and Wi-Fi connectivity. The campus has been surveillance with CCTV cameras installed in the strategic places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
820	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
734.8	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The Estate officer with a team of members and Block In-Charges monitor the maintenance and cleanliness of the buildings, classrooms, laboratories, furniture, sports ground, sports facilities, student's amenity areas, canteen and hostel buildings.	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

510

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nil

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
280

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the commencement of the semester, the institution has a practice of identifying class representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many activities in the campus including curricular, co- curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The management of the institution meets the required funding for conduct of such events. The events and functions organized by various committees under the Student Council as follows: 1.Students Council 2.Anti-Ragging committee 3.Cultural committee 4.Sports 5.Student Welfare committee 6.Professional/NSS committee 7.Magazine committee 8.Grievances redressal committee 9.Sexual Harassment Elimination committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution was established in the academic year 2014-15, registered under Jayanagar under Karnataka Society Registration Act on Friday 26th September 2014 and registration ID: JNR-S222-2014-15. An alumni association is an association of graduates. ACS College of Engineering Alumni Association makes the professional structure, which helps the alumni to get associated with each other. This worldwide stage of alumni association acts as a platform for all the alumni members by establishing their inner talents as well as by extending the helping hands with each other. Thus, it paves the way to enhance the skills of every alumni member throughout their lifetime. Provide a variety of benefits and services that help alumni maintain connections to their educational institution. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our organization. The alumni's contributes in many ways for the development and improvement of the institution. The institution conducts alumni meets every year for the engagement of alumni. The institution aims to develop perpetual relations with the alumni, which in turn will give growth to mutual benefits. The alumni meets and the events are published in the website.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/event/alumini-meet-milana-2023/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: - Engineering the future of the nation by transforming the students to be technically skilled managers, innovative leaders and environmentally receptive citizens. **Mission:** - To implement holistic approach in curriculum and pedagogy through Industry Integrated Interactions to meet the needs of Global Engineering Environment. To develop students with knowledge, attitude and skill of employability, entrepreneurship (Be Job creators than job seekers), research potential and professionally ethical citizens.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.1.1%20The%20governance%20of%20the%20Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Internal Quality Assurance Cell (IQAC) Internal Quality Assurance Cell (IQAC) is centralized (Institutional level) committee responsible for supervising, modulating and executing the various academic actions & guidelines. It is purposely form

for continuous & reliable conduction of academic work all through the institute.

2. Academic functioning: The institution inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The institution delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. In every academic activity each department is given freedom to take the necessary decisions in conducting the online class and conducting many webinar activates several prepare pertaining to the development of the students as well as faculties

3. Administrative functioning: The Administrative Officer in tandem handles the office administrative responsibility distribution and monitoring with the institutional authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Every department has the full authority to use the allotted budget for various activities. Various responsibilities and activities necessary for the smooth functioning of the institution is decentralized into several different committees which members like faculty members, student coordinators parent representatives and industrial represents and all the committees are monitored by IQAC both Institution level and in department level.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.1.2%20Decentralisation%20and%20participative%20management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Plans are formed in the following categories:

- Reimaging Campuses Physical infrastructure Digital Infrastructure (Teaching & Learning) Library & information

centre Quality assurance systems

- Indigenous Commitment Research, Development & Innovation
Financial Planning & Management
- Inspiring People A high performing institution Building
leadership and capability Health and safe workplace
- Life Ready Graduates Placement, Internships & Career
Graduate attributes Student centred wellbeing
- Engagement Priorities IndustryInstitute relationships
Community Service and Extension Alumni engagement and
interaction Permanent affiliation and accreditation of all
programs Establishing centre of excellence.

Strategy Implementation and Monitoring Strategic development plans placed for approval by Governing Body and the next step is its implementation. The Strategy implementation is monitored through the IQAC of being implemented and the progress shall be measured from time to time. Deployment The plans articulated by the management and principal are communicated to the faculty, students, staff and other stakeholders through meetings, mails and other forms of communication. IQAC has framed the various coordinators to review from time to time and their implementations as per the plan. The institution would like to highlight that the strategic plans is implemented in establishing centre of excellences.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.2.1%20Institutional%20staregicoverpective%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body reviews these decisions, policies and planning. The GB is constituted in accordance with the Statutory Regulatory Authorities (SRA). The Governing body conduct regular meetings in order to have effective implementation of policies and to monitor the value addition in the Academic processes. The Action plans for implementation are prepared under the guidance of Principal and the Heads of the Department. These policies result in overall

development of students. There are various committees in the institution, the coordinators of these committees plan the development activities and ensure their timely execution. IQAC monitors the functioning of all the committees relevant to Teaching-Learning, student enrichment and overall development of the institution to identify areas of improvement and suggest necessary actions. Appointment and service rules, procedures also reflect the effective and efficient functioning.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.2.2.ACSCE-Organogram.pdf
Link to Organogram of the institution webpage	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.2.2.ACSCE-Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution gives foremost importance to Staff welfare. In association with this, the welfare measures for teaching and nonteaching staff are itemized below:

1. Group insurance.
2. Medical Leave & Maternity leave for eligible staff members.
3. Gym is also accessible for the staff.
4. Medical facilities are provided in our sister concern RajaRajeswari Medical College & Hospital.
5. Transport is charged minimal for the employees of the institution.
6. The Institution inculcates the habit of saving which helps in social security to the employees as per the PF rules and also benefited with E.S.I for medical benefits of the eligible employees for the scheme.
7. An enormous number of faculty members have been sponsored to attend National and International Conferences.
8. Internet and free Wi-Fi facilities are also available in campus for staff.
9. Faculty members are provided with Individual cabin to facilitate good ambience.
10. Faculty development programs (FDP) are conducted for faculty members on regular basis to upgrade their skills.
11. Skill development courses are organized for nonteaching staff to enhance their skills in work environment.
12. The young faculties are motivated and provided the registration fees to pursue a vibrant research career for their publications.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.3.1%20Faculty%20welfare%20measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System for Teaching Staff: The Institution strictly follows all the requirement of recruitment and promotional policies as stipulated by the University, All India Council for Technical Education (AICTE) and Government of Karnataka. The performance of each faculty member is assessed according to the feedback taken after every Internal Assessments. It is analyzed and given suggestions for their area of improvement. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year based on the self-appraisal report and Principal's assessment appraisal is done every year. Their respective HODs communicate the staff members who have low performance and a list of such staff members is sent to the management. The management then interacts one to one with these staff members and tries to figure out their problems, difficulties for improving their performance.

Non-Teaching Staff The performance of each Non-teaching Staff member is assessed according to the feedback taken by faculties and HOD and given suggestions for their further improvement based on the self appraisal report and HOD's assessment appraisal is done every year.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.3.5%20Performance%20appraisal%20system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well-defined procedure to monitor effective and efficient utilization of available financial resources for infrastructure development and academic processes. The institution budget is prepared every year after compiling requirement regarding recurring and non-recurring expenditures. The institution has constituted for internal audit as follows:

1.Principal : Dr. M S Murali

2.Office barriers : Mrs.Tanuja D C(Accounts officer)

3.Ms. Anuradha - Accountant

4.Ms. Rashmi B - Accountant

1.To evaluate the adequacy of internal cash flow system and management of funds

2.To ensure the compliance of the laid down policies and procedures as documented in the financialmanagementmanual
Methodology of audit Scrutiny of all bank and cash transactions, ledger scrutiny analysis of fixed asset fixed asset, registercashbook advance registers checking of bank reconciliation statement, scrutiny of all document related topurchase Verification of documents Interest on advance settlements Fixed assets Interest income Verification of cash Improper receipt vouchers Accounting lapse Difference in opening balance Petty cash book Record of scrutiny reports

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.4.1%20Financial%20anagement%20and%20resource%20mobilisation.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a structured procedure for mobilization of funds and its optimal utilization, which ensures effective and optimal utilization of finances for academic, administrative and development purpose. This ultimately helps in realizing the Institute's Vision and Mission. As per the guidelines in the service manual of Chapter 7 which clearly explain how to utilize the funds and various authorities, variance report of sanctioned budget and actual expenditure are regularly maintained. The delegation of powers for various functionaries is tabulated in 7.1 sub-heading in the service manual. Every year, the budget is prepared well in advance after taking into consideration the requirement of every Department. Each Department prepares the budget based on the requirement such as equipment, computer and consumables required for next academic session. Principal put up the budget to the management for consideration and approval and Governing Body (GB) meeting and after discussion and necessary

corrections/modifications; Governing Body recommends the budget for approval.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.4.3%20Stragies%20for%20mobilisation%20of%20funds.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell (IQAC) of the institute has committees under its ambit to mainly focus on Teaching - Learning process (T-L) Research and Development Industry interaction Placement and Training Teaching-Learning IQAC takes measures to guide the faculty to focus on outcome based education (OBE) by conducting session on Course Outcome (CO) formation, assessment and CO, PO attainment Quality of internal semester question papers, assignments and evaluation Examination reform Product development Introduction and hands on training of LMS

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.5.1%20IQAC%20for%20quality%20assurance.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously reviews the quality of the teaching learning process at the end of each semester in accordance with the academic calendar to ensure all the academic processes are carried out regularly. All the faculties calculate the CO & PO attainment of their respective subject(s) and it is submitted to the departmental coordinator. The HoD's take necessary actions if anyone who have less than the set target of the attainment values

of CO and PO.

File Description	Documents
Paste link for additional information	https://www.acsce.edu.in/acsce/wp-content/uploads/2021/10/NAAC/6.5.2%20Review%20of%20teaching%20learning%20process%20through%20IQAC.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acsce.edu.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ACS College of Engineering empowers the students to believe in their potential to achieve their dreams regardless of their gender identity. The Women Welfare and Prevention of Sexual Harassment Committee Cell (POSH) formulate the annual plan to implement gender-equity in principle and practices and also Internal complaints are sorted in this committee. They organize women

specific programs and motivate them to participate in administration and leadership roles. International Women's day is celebrated every year for women which creates a platform for female students and staffs in the institute to participate in various activities and exhibit their talents.

For the promotion of gender equity and sensitization, the institution have Annual gender sensitization action plan. The following facilities are provided for women's in the campus are listed below:

a. Safety and security

i. CCTV Camera

ii. Visitor register

iii. Medical facility in campus

iv. Disciplinary committee in campus

b. Counseling

i. Faculty Advisor

ii. Prevention of Sexual Harassment Committee

c. Common Rooms

d. Day care center for young children

e. Any other relevant information:

i. Open and transparent system

ii. Awareness program

iii. ACSCE rules and regulations

iv. Active participation by female staff and students

v. Health facilities in hostel

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution implements effective waste management (degradable and non degradable) through waste segregation and recycling of the waste..

1. Solid waste management:

The Institution implements solid waste management by enforcing the waste segregation rules. The institution has successfully completed and recently commissioned a Biogas plant to handle 80 kg/day of solid waste.

2. Liquid waste management:

The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels and canteen is given away to bio fertilizer plants for making eco-friendly fertilizers. A sewage treatment plant for the college is being conceived.

3. E-waste management:

The Institution as undertaken a number of E-waste Management initiatives with the objective of creating an eco-friendly environment in the campus.

4. Bio Medical Waste:

The minimum biomedical waste generated from the institution is disposing to the Bruhath Bengaluru Mahanagara Palike (BBMP) through RRMCH

5. E-waste management:

The Institution as undertaken a number of E-waste Management initiatives with the objective of creating an eco-friendly environment in the campus.

6. Hazardous and Radioactive waste:

Live (Hazardous) waste discarded in to the environment after water treating from the treatment plant and from the institution no radioactive waste is generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution takes an initiative for celebrating commemorative days like Teachers Day, Women's day, Yoga day, Kannada Rajyothsava, Ayudha Pooja, Ganesh Chaturthi etc.

The institution, takes an responsibility to water those roots to see them prospering. It organizes annual cultural event Arohana for students includes cultural events. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's efforts/initiatives in providing an inclusive

environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At ACSCE, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all engineering disciplines to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values, seminars and workshops are conducted on days of national importance, on various rights, duties and responsibilities of citizen. The students of ACSCE of all branches study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day and Independence day is celebrated to highlight struggle of freedom. The initiative taken by the institution for sensitization of students and employees to constitution obligations are:

1. Republic Day Celebration
2. Independence Day Celebrations
3. Constitution day Celebration

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>ACS College of Engineering is committed to promote ethics and values amongst students and faculty to encourage the same, the college organizes National festivals as well as Anniversaries for the great Indian Personalities. The institution takes a responsibility for the celebration of commemorative days, which is an integral part of learning and building a strong cultural belief among the student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. The institution believes in</p>
--	---

celebrating the glorious festivals and activities of both National as well as International levels such as:

1. Republic day (26th Jan)
2. Independence day (15th August)
3. International Yoga day (21st June)
4. World Environmental day celebration (12th June)
5. Engineers Day (15th September)
6. Teachers day (5th September)
7. Kalam's Day

The various activities during these functions is maintained with a view of improving our knowledge and understanding of the various aspects related to each of these commemorative days. It has become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1
 1. Title of the Best Practice: Comprehensive & Continuous Student Feedback System
 2. Objectives

- To provide feedback to the teaching faculty members and to enhance the teaching quality

3. Context:

ACSCE believes that, quality higher education is possible only where there is greater and enhanced teacher-learner interaction.

4. The Practice

- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every semester through e365 ERP portal.

5. Challenging issues

- Maintaining confidentiality of the feedback provided by each individual student.

6. Evidence of Success

- The quality of teaching has improved drastically, bettering the institution's national ranking.

Best Practice - 2
1. Title of the Practice: Industry Institute Exchange Activities
2. Objective

- To bring in exposure to technology, entrepreneurship skills

3. The Context

- The institution is committed to its mission through which it intends to achieve the vision.

4. The practice

- Institution is connected with many IT and non IT industries by signing MoU.

5. Evidence of success

- Events like Idea Hackathons, Partners Meets attracted students to participate

6. Problems encountered

- The Start-up and industry participants are always busy and it is not easy to get them together on a single platform on the same day

File Description	Documents
Best practices in the Institutional website	https://www.acsce.edu.in/iqac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Enabling the Students to Excel through National Innovation and Start-up Policy"

The Institute established National Innovation and Startup Policy (NISP) under the guidelines of MOE's Innovation Cell and AICTE.

1. Introduction

- The policy guidelines on innovation and startups have been framed. It aims towards nurturing innovation and creating startups ecosystem at ACS College of Engineering (ACSCE).

2. Scope of the Policy

- The policy shall be applicable to all the stakeholders of ACSCE who are involved with the purpose of knowledge creation, translational research, novel technologies, and developing new products & solutions.

3. Constitution of Innovation Council

ACSCE innovation Council's composition, in line with AICTE-MHRD recommendations, is proposed to be as follows:

- Head of the Institution, ACSCE
- Institute Innovation Council (IIC) President, ACSCE.
- NISP- Coordinator

4. Infrastructure Support

- Office Space
- Internet Connection
- Access to computing facilities

5. Services

In addition to physical infrastructure, Maker Space with 10T/Cloud Lab intends to provide other support and services including.

- Startup registration and filings
- Training/Conferences/Workshops
- Venture capitalists/ Angels/ Investors introductions
- Entrepreneurship meets

6. Promoting the Policy

- The policy shall be popularized through various student clubs of the ACSCE so that both students and faculty get encouraged to be a part of its implementation in a democratized and decentralized method.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1.To achieve autonomous status in the next academic year.
- 2.Conduct faculty development programs to enhance teaching methodologies, incorporate innovative pedagogical approaches, and improve subject matter expertise.
- 3.Incorporate experiential learning opportunities, such as internships, industry projects, and research experiences.
- 4.Promote extracurricular activities, clubs, and student organizations to foster leadership skills, teamwork, and a sense of community among students.
- 5.Foster strong partnerships with industry stakeholders, alumni, government agencies, and the local community to facilitate collaborative projects, internships, and job placements for students.