



**DEPARTMENT
OF
ELECTRONICS & COMMUNICATION ENGINEERING**

SL. NO	DETAILS OF THE EVENT	
1.	TITLE OF THE EVENT	National Education Policy -2020
2.	YEAR / ODD –EVEN SEMESTER	2020/Odd semester
3.	DAY AND DATE	21/09/2020, Monday
4.	VENUE	Online Zoom Meeting
5.	DURATION	1 Hrs
6.	ORGANIZED BY	Shiksha Parv, Ministry of Education, New Delhi
7.	CO-ORDINATED BY	Dept of ECE
8.	FACULTY INCHARGE	All faculty members
9.	NUMBER OF PARTICIPANTS	ECE Students & Faculty members.
10.	BRIEF SUMMARY OF THE EVENT	Report Enclosed
11.	PHOTOS	----- Enclosed-----

HOD, ECE



Department of Electronics & Communication Engineering

Report on National Education Policy 2020

Date: 21/9/2020

Time: 1:45 to 2:45

Platform: ZOOM

Session id: 718 7510 9725

Title: NEP 2020

Members Present: HOD, Staff & students of Electronics & Communication Engineering

Conducted by : Shikshak PARV, Ministry of Education, New delhi

Facts about NEP –prepared by Dr Prasanna Kumar ,Professor, Dept of ECE

The union Cabinet, chaired by Prime Minister Narendra Modi, approved the National Education Policy 2020 on July 29, 2020.

The policy is based on the Draft National Education Policy 2019, which the Committee for Draft National Education Policy – chaired by Dr. K. Kasturirangan, former chairman of the Indian Space Research Organisation – submitted to the Ministry of Human Resource Development on December 15, 2018.

The four-part National Education Policy covers school education (Part I); higher education (Part II); ‘Other Key Areas of Focus’ (Part III) such as adult education, promoting Indian languages and online education; and ‘Making it Happen’ (Part IV), which discusses the policy’s implementation.

FACTS

1. The policy seeks to restructure school curricula and pedagogy in a new '5+3+3+4' design, so that school education can be made relevant to the needs and interests of learners at different developmental stages – a 'Foundational Stage' (five years), a 'Preparatory Stage' (three years), a 'Middle Stage' (three years) and the 'High Stage' (four years, covering grades nine, 10, 11 and 12).
2. It aims to achieve ‘universal foundational literacy and numeracy’ in primary schools by 2025. For this, the Ministry of Human Resource Development shall set up a National Mission on Foundational Literacy and Numeracy.

3. Public and private schools – except the schools that are managed, aided or controlled, by the central government – will be assessed and accredited on the same criteria, benchmarks, and processes.
4. The Gross Enrolment Ratio from preschool to secondary education should be 100 per cent by 2030. (GER is defined as the ratio of the total enrolment in education – regardless of age – to the official population in a given school year, expressed as percentage.) The policy states that universal participation in schools shall be achieved by tracking students and their learning levels to ensure they are enrolled and attending school, and have suitable opportunities to re-join or catch up at school in case they have dropped out or fallen behind.
5. The medium of expression until at least grade five – but preferably till grade eight or beyond – shall be the student’s mother tongue, or the local or regional language. The ‘three-language formula’ will continue to be implemented in schools, where two of the three languages shall be native to India.
6. The policy seeks to standardise the school curriculum for Indian Sign Language across the country.
7. The government of India shall constitute a ‘Gender-Inclusion Fund’ to provide equitable and quality education to all girls and transgender students. States shall use this fund to implement the central government’s policies for assisting female and transgender students, such as provisions for toilets and sanitation, conditional cash transfers and bicycles. The fund will enable states to support ‘community-based’ interventions.
8. The policy suggests establishing ‘school complexes’ consisting of a secondary school and other schools offering lower grades of education – including anganwadi centres – in a radius of 5 to 10 kilometers. Such a complex will have “greater resource efficiency and more effective functioning, coordination, leadership, governance, and management of schools in a cluster.”
9. All education institutions shall be held to similar standards of audit and disclosure as a ‘not-for-profit’ entity, says this policy. If the institution generates a surplus, it shall be reinvested in the educational sector.
10. The policy says that all ‘higher education institutions’ (HEIs) shall aim to be multidisciplinary by 2040. By 2030, there shall be at least one multidisciplinary HEI in or near every district. The policy aims for the Gross Enrolment Ratio in higher education to increase to 50 per cent by 2035 from 26.3 per cent in 2018.
11. HEIs shall have the flexibility to offer Master’s programmes of two years for those who have completed a three-year undergraduate programme, of one year for students who have completed a four-year undergraduate programme, or five-year integrated Bachelor’s and Master’s programmes.
12. M.Phil. programmes shall be discontinued.
13. The policy says that ‘high performing’ Indian universities shall be encouraged to set up campuses in other countries. Similarly, selected universities – such as those from among the top 100 universities in the world – shall be encouraged to operate in India.
14. A National Research Foundation shall be established to facilitate “merit-based but equitable” peer-reviewed research funding.

15. The policy says that the centre and states shall work together to increase public investment in education to 6 per cent of the gross domestic product, from the current 4.43 per cent.

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Report of Scanned copy of report prepared by students after attending the seminar

III sem attending online session

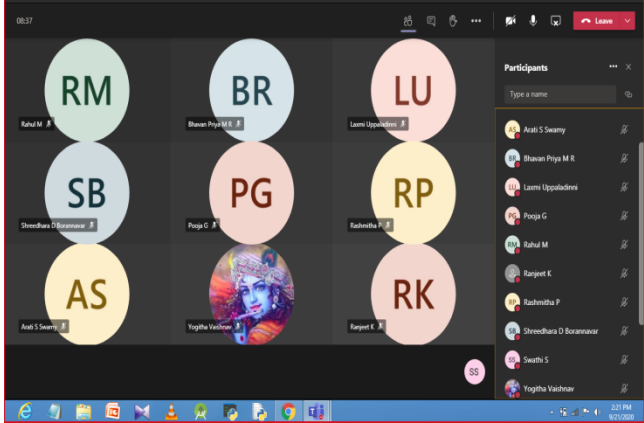
Professor: D.P Singh
Total 2.50 lac village Somethy
1K → MVA vidyalaya
45K → degree college
1cr 9 lac → faculties, Teachers, Prof
15 lac → school
35 crore → students
So they do parents teacher meeting also they conduct
so to ask abt there childrens education take advice from faculties
And this is not any govt rule or mean to say that education is same for every one it doesn't matter whether person, sonaj, rastro and etc. so they will not decide whether education they can do or not.
so this no one should compare themselves
whether we poor or rich people education is for everyone it doesn't matter so every bodie have rights to study
if education is not proper then whole system of this is waste
So New rule education system is changed As per the profit that is
10+2 we know But at as comwork into 5+3+3+4 with this system even sports as well as lot's of activity also added with education and so that children will get the both chance as well as
it will help lot of ideas as well students will be more advance so we have to change the system of it
Accord to the vocational stream with this we will educate the children so to make improve to there achieving goals successfully
so all faculties are there to support
Science → ethics subject
degree → music
which we have optional we can choose & there is no problem.

So they decided that they will go to the each street and villages to send the messages to the poor Peoples.
As well they have planned to do webinar & seminar meeting to those village as well poor Peoples abt the education system
Dr. Tomesh and other term so they will say abt new edition and they decide to do presentation
so this the aim of our honorable
self hon's PM Narendra modi:-
so this PM wants to send the message to every person
NSS director
NYS director
NCC director so on
Surojy sir, Amith sir, &
Adarinya yagi ji
Adarinya Anitha ji
Adarinya Vishawa ji

	1	2	3	4
1	Full Name	User Action	Timestamp	
2	Raghavendra K	Joined	9/21/2020, 2:07:51 PM	
3	MADHUMITHA P	Joined	9/21/2020, 2:07:58 PM	
4	Rohith B J	Joined	9/21/2020, 2:08:16 PM	
5	SONIYA J	Joined	9/21/2020, 2:08:26 PM	
6	Deepika Jyothi K	Joined	9/21/2020, 2:09:41 PM	
7	Deepika Jyothi K	Left	9/21/2020, 2:10:10 PM	
8	NIKITHA S	Joined	9/21/2020, 2:10:03 PM	
9				
10				
11				

V sem attending onlinbe session

Proof of attending the same by Dept of ECE staff and students



	A	B	C
1	Full Name	User Action	Timestamp
2	Bharathi Gururaj	Joined	9/21/2020, 1:33:03 PM
3	Gayathri T N	Joined before	9/21/2020, 1:33:03 PM
4	Athira.K	Joined before	9/21/2020, 1:33:03 PM
5	Monica Gladise k	Joined before	9/21/2020, 1:33:03 PM
6	Monica Gladise k	Left	9/21/2020, 1:48:33 PM
7	Monica Gladise k	Joined	9/21/2020, 1:49:53 PM
8	Chandana.R	Joined before	9/21/2020, 1:33:03 PM
9	Brinda.V	Joined before	9/21/2020, 1:33:03 PM
10	Kala.N.S.	Joined before	9/21/2020, 1:33:03 PM
11	Preity.T	Joined	9/21/2020, 1:33:04 PM
12	Preity.T	Left	9/21/2020, 1:33:59 PM
13	Preity.T	Joined	9/21/2020, 1:34:11 PM
14	Akshay Aradhya.M	Joined	9/21/2020, 1:33:40 PM
15	Deepika.G	Joined	9/21/2020, 1:33:57 PM
16	Samatha H	Joined	9/21/2020, 1:34:03 PM
17	Chethan Kumar.L	Joined	9/21/2020, 1:34:28 PM
18	Gayithri H H	Joined	9/21/2020, 1:36:07 PM
19	Jeshwanth. Y R	Joined	9/21/2020, 1:36:55 PM
20	Abhinav Anand	Joined	9/21/2020, 1:36:58 PM
21	Shreyas. D K	Joined	9/21/2020, 1:38:26 PM
22	Pavithra P C	Joined	9/21/2020, 1:43:24 PM
23	Pavithra P C	Left	9/21/2020, 1:51:30 PM
24	Ravikumar K	Joined	9/21/2020, 1:48:11 PM

VII sem attendance for online session



Faculty attending Online session

CREATING AWARENESS ABOUT
NATIONAL EDUCATION POLICY 2020

DATE 20/09/20

National Education Policy 2020 was organised by HRD Minister Ramesh Pokhriyal on 16 September, 2020. The main purpose of this camp was to create awareness about National Education Policy 2020.

In this event HRD Minister Mr. Ramesh Pokhriyal, Minister of Youth Affairs and Sports Mr. Kiren Rijiju, President Mr. Ram Nath Kovind and Defence Minister Mr. Rajnath Singh were present.

Mr. Pokhriyal shared ideas to reform education, learning and assessment system in schools, colleges.

In schools system the 10+2 system will be divided

into 5+3+3+1 format

1) Foundation stage:

5 year total: 2 years of pre-primary schools
2 year of classes 1 and 2

2) Preparatory stage:

3 years - classes 3 to 5

3) Middle stage:

2 year of classes 6 to 8

NATIONAL EDUCATION POLICY - 2020

Topic: Creating Awareness about National Education Policy, 2020
Through NSS/NCC/NVEs/UBA Volunteers

Speakers: Defence Minister - Shri Rajnath Singh [Chief Guest]

- * Union Education Minister - Shri Ramesh Pokhriyal 'Nishank'
- * Minister of State for Youth Affairs and Sports - Shri Kiren Rijiju
- * Minister of State for Education - Shri Sanjay Dhotre
- * President of India - Shri Ram Nath Kovind
- * Prime Minister - Shri Narendra Modi

Other Ministers and Universities also actively participated in the event.

Principle: The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination with sound ethical moorings and values.

Vision: This National Education Policy [NEP] aims at building a global best education system rooted in Indian ethos, and aligned with the principles enshrined, thereby transforming India into a global Knowledge Superpower.

Introduction: Ministry of Education organised a National Webinar on Creating Awareness about National Education Policy, 2020 through NSS, NCC, NVEs and UBA Volunteer Abhiyan (UBA) Volunteers under Shiksha Pary Initiative.

Addressing the participants Raksha Mantri said the New Education Policy is the first policy in Indian history, in which a multi-pronged and multi-stakeholder consultative process was undertaken which included online, grassroots and national level deliberations. By considering more than 2 lakh suggestions given by teachers, academicians, parents and other stakeholders...

In school and higher education leading to the holistic development of students. The NEP will fulfil the vision of our PM Shri Narendra Modi, 'to create a 'Self-reliant India'.

Raksha Mantri quoted "If you want to improve generations, then you should invest in Education".

Shri Pokhriyal said that NEP calls for a positive change in the current education system and address of challenges of the future. It ensures equal access to quality education to all students with special emphasis on socially and economically disadvantaged sections.

Shri Kiren Rijiju said NEP has put the youth at the centre of its recommendations. Under this policy the students will have greater flexibility and choice of subjects. There will be no rigid separation between arts and sciences, between curricular and extra-curricular activities like sports, between vocational and academic streams. This cross-curricular educational approach will lead to the all-round development of children. He further said Youth are the nation builders and will take the country on the pathway of success.

While giving the vote of thanks Shri Dhotre expressed his gratitude to the Raksha Mantri Shri Rajnath Singh for his generous presence and thoughtful address in the field of education. He also thanked Education Minister Shri Ramesh Pokhriyal 'Nishank', MoS (I/C) Shri Kiren Rijiju and other dignitaries present on the occasion.

S. no	Views/Feedback/Suggestion
1.	I think this a great policy that Indian Government has brought. And students get to choose their careers, their choice of subjects, explore their skills. So I think this policy has to be implemented .
2.	It is a good initiative from government and I would like to suggest to improve quality of public school.
3.	Overall it's good
4.	It helped to gain technical knowledge. And even in this situation our teachers are helping and supporting us in all possible ways
5.	The NEP is one the best reforms that has happened for our education industry. It is more practical oriented and emphasizes on skill set rather than theoretical knowledge.
6.	This class brings the awareness about the national educational policy.
7.	The new education policy is great only if it is implemented properly. The staff of every institutions should be educated about it thoroughly. Also, there should be more subjects like mental well being, home science, first aid, Indian culture, logical reasoning, cleanliness, etc. for students.
8.	The whole scheme is great. It seems impossible in a country like India but yes it must be implemented to increase the standards of our education system
9.	I feel that the policies can be implemented effectively only if there is a proper infrastructure backing the system and also, the government should take into account the available human resources who are eligible to provide the necessary training that is stipulated according to the new policy. The idea of a Major and Minor scheme within universities seems appealing, but for this to be enforced complete change of the scheme and syllabus needs to take place and only then can there be a significant progress.
10.	Should concentrate more on practical knowledge based skills and training of teachers
11.	It considered all the factories in over all development of child . It seems as a positive change in society . I think it will definitely have a good impact on youth of our nation
12.	Session was very informative. I need to know more about the education pattern for child of age group below 5.
13.	Good
14.	Very useful for gaining knowledge and also to know various other streams
15.	I believe this is a wonderful opportunity. With an eye on the future, it speaks to all aspects of education. This policy is in many ways different from all its predecessors & it looks at our educational requirements in a new way.
16.	To build a framework on elementary education. Both in urban and rural regions and transform Indian education system to a better form.
17.	The policy has pros and cons based on the region. But I feel it is a good step towards improving the education system in our country as it lacks few terms with respect to current decade. In the same time the policy might take longer period to get into effect in which the government should provide appropriate facility for the teaching as well.
18.	The new education policy is very good because there is compulsory education till 18 years of age. Students can take subjects of their interest and there will be vocational opportunities given with internships. Students can discontinue their course and join back they'll be given certificates after 1 year of their course
19.	An outline of how the infrastructure is going to be developed to utilise this policy is absent. To make this policy plausible availability of resources must be checked then an action plan must be created. Leading education experts must be consulted. Third language must be optional depending on availability and must not be made mandatory. 5+3+3+4 is good if it can be implemented practically.
20.	The new national education policy talks about it's focus on abstract thinking, multidisciplinary learning etc. However, it should also focus on the challenges in the current Indian educational system, infrastructural technologies . Moreover the schools in the rural cannot implement multidisciplinary learning due to the lack of infrastructure, technology and teacher to student ratio. All this should also be kept in mind.
21.	Informative session
22.	Happy about policy knowing abt the all languages is just aa priority to survive in the world learning everything is mustenbttht doesn't mean decreasing of the science subjects
23.	Dont know
24.	Good /no suggestion
25.	I strongly agree with the policy and it's terms
26.	Huge changes have been made all in one go, in my opinion the changes bought through this Policy should've been gradual and slowly shifted to what is currently being brought up

27.	I think the policy can be really useful if implemented accordingly
28.	Education for illiterate adults using school buildings and it's features is a very good idea. Students who's schools are far from home and they need to walk for a few kilometers it's difficult to carry heavy bags, so it is good that there are days where they wouldn't be carrying those heavy bags. Three language policy is also a good idea but is not possible in rural areas where there very less number of teachers, so to teach a different language is tough, but it is a very idea to learn different languages other than English and the state language
29.	Conduct internship and give pratical knowledge for primary children, coding learning implementation in primary level
30.	Much needed
31.	Introducing the multi disciplinary platforms are appreciable since this helps to work on ones interest .
32.	1)Education to be accessible to all. 2)Skill based learning. 3)Single governing body for higher education institutes. 4)Digitalized smart classes could be made to make them understand in better and easy way.
33.	Syllabus has to be more experimenting, integrative and enjoyable. Syllabus should also be Updated to this generation so that whatever we learn, can be implemented after our course is completed.
34.	NEP2020 will bring long overdue changes and will be helpful for students to have a practical approach .
35.	Introducing the multi disciplinary platforms are appreciable since this helps to work on ones interest
36.	Introducing the multi disciplinary platforms are appreciable since this helps to work on ones interest .
37.	Conduct internship and give pratical knowledge for primary children, coding learning implementation in primary level
38.	To build a framework on elementary education. Both in urban and rural regions and transform Indian education system to a better form.